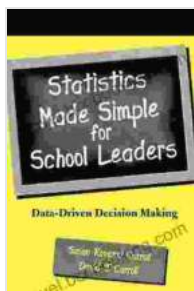


# New Approach For Using Student Staff And Community Data

This book provides a new approach for using student staff and community data to improve student success. The traditional approach to using student data has been to focus on individual students and to use data to track their progress over time. This approach has been limited in its effectiveness because it does not take into account the impact of the environment on student success.

The new approach proposed in this book takes a more holistic view of student success. It recognizes that the environment plays a major role in student success and that student staff and community data can be used to identify and address environmental factors that are having a negative impact on student success.

The new approach is based on the following principles:



## Statistics Made Simple for School Leaders: A New Approach for Using Student, Staff, and Community

**Data** by Susan Rovezzi Carroll

★★★★★ 5 out of 5

Language : English  
File size : 5362 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 141 pages



- Student success is a shared responsibility.
- Data can be used to identify and address environmental factors that are having a negative impact on student success.
- Student staff and community members can be valuable partners in using data to improve student success.

The following is a step-by-step guide to implementing the new approach:

1. **Identify the environmental factors that are having a negative impact on student success.** This can be done by using data to identify patterns and trends in student success.
2. **Develop strategies to address the environmental factors that are having a negative impact on student success.** These strategies should be developed in collaboration with student staff and community members.
3. **Implement the strategies and monitor their impact on student success.** This will help to ensure that the strategies are effective and that they are having a positive impact on student success.

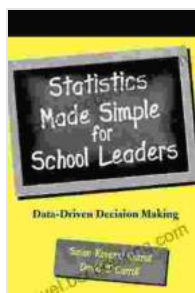
The following are case studies of how the new approach has been used to improve student success:

- At a large urban university, the new approach was used to identify and address environmental factors that were having a negative impact on the success of first-generation students. The university implemented a

number of strategies to address these factors, including providing more support for first-generation students, increasing the number of first-generation students living on campus, and developing a mentoring program for first-generation students. These strategies have led to a significant increase in the success of first-generation students at the university.

- At a rural community college, the new approach was used to identify and address environmental factors that were having a negative impact on the success of students from low-income families. The college implemented a number of strategies to address these factors, including providing more financial aid to students from low-income families, increasing the number of scholarships available to students from low-income families, and developing a program to help students from low-income families find jobs. These strategies have led to a significant increase in the success of students from low-income families at the college.

The new approach has been shown to be effective in improving student success. It is a valuable tool for educators who are committed to improving the lives of their students.



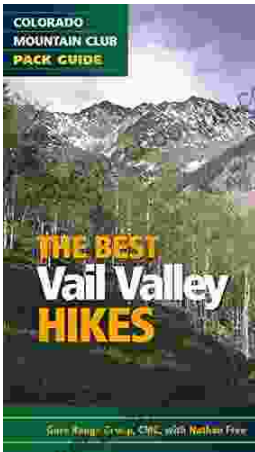
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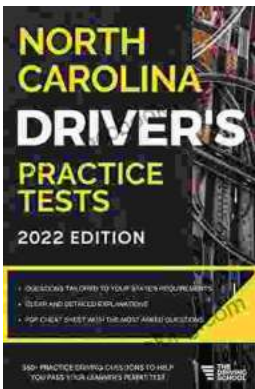
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